

I'd Like To Visit A Place Where...

Project Learning Tree Activity #54

Program of Studies

Science:

- S-P-LS-6 (Students will understand that organisms' patterns of behavior are related to the nature of organisms' environments. There are many different environments (e.g., deserts, rainforests) on Earth that support different types of organisms.)
- S-4-LS-7 (Organisms' patterns of behavior are related to the nature of organisms' environments. There are many different environments (e.g., deserts, rain forests) on Earth that support different types of organisms.)
- S-4-LS-9 (Organisms change the environment. These changes may be detrimental or beneficial.)

Social Studies:

- SS-P-G-2 (Students will visualize where things (e.g., schools, neighborhoods) are located.)
- SS-6-G-3 (Students will evaluate the impact of human settlement and the interaction of humans with their environments.)

English Language Arts:

- ELA-P-W-1 (Students will produce, through drawing, symbols, and letters, writing which has meaning to the student.)
- ELA-P-W-5 (Students will use details, explanations, and examples to support ideas for specific audiences and purposes.)
- ELA-P-W-6 (Students will use appropriate details, examples, and explanations to meet needs of audiences for authentic purposes in a variety of forms.)
- ELA-4-W-3 (Write transactive pieces (writing produced for authentic purposes and audiences beyond completing an assignment to demonstrate learning) based on personal experiences, reading, listening, observing, and/or inquiry.)
- ELA-4-W-6 (Identify and apply characteristics of effective writing in producing and discussing their own work, including awareness of audience and purpose, organization, idea development, and standards of correctness (e.g., mechanics, grammar, spelling).)

Core Content

Science:

- SC-E-3.3.2 (The world has many different environments. Distinct environments support the lives of different types of organisms. When the environment changes, some plants and animals survive and reproduce, and others die or move to new locations.)
- SC-E-3.3.3 (All organisms, including humans, cause changes in the environment where they live. Some of these changes are detrimental to the organism or to other organisms; other changes are beneficial (e.g., dams built by beavers benefit some aquatic organisms but are detrimental to others).)

Social Studies:

- SS-E-4.1.4 (After looking at spatial factors, decisions (e.g., where to locate a store, house, playground, or equipment on a playground) are made about where to locate human activities on Earth's surface.)
- SS-M-4.4.4 (Individual perspectives impact the use of natural resources (e.g., watering lawns, planting gardens, recycling paper).)

Writing:

- WR-E-1.4 (*Transactive writing* is informative/ persuasive writing that presents ideas and information for authentic audiences to accomplish realistic purposes like those students will encounter in their lives.)

Practical Living:

- PL-E-2.2.1 (Physical and social benefits result from regular and appropriate participation in physical activities throughout one's lifetime.)
- PL-E-3.1.5 (There are consumer decisions (e.g., reducing, recycling, and reusing) that have positive impacts on the environment.)